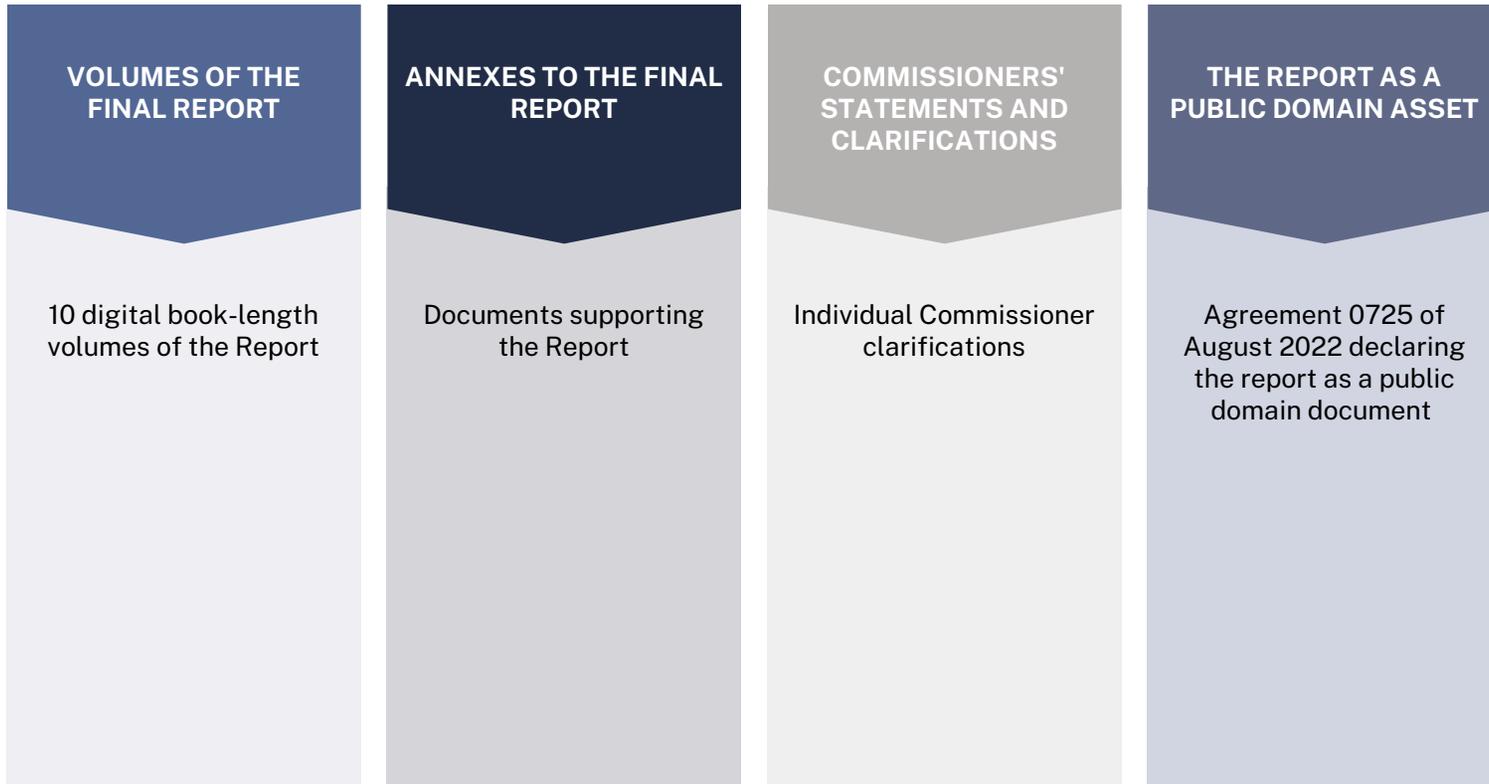


# THERE IS A FUTURE IF THERE IS TRUTH: CONTENTS OF THE FINAL REPORT



## FORMATS



# “A VIVA VOZ” - A SOUND DICTIONARY

ETHNIC PEOPLES	SOUND AND MEMORY	HISTORICAL NARRATIVE	IMPACTS, CONFRONTATIONS AND RESISTANCE	LIVES IN RE-EXISTENCE	INSIDE COLOMBIA	SOCIAL DIALOGUE	EXILE
<p>4 concepts:</p> <ul style="list-style-type: none"> <li>• Palenquero People</li> <li>• Nasa People</li> <li>• Afro-Pacific People</li> <li>• Emberá People</li> </ul>	<p>8 concepts:</p> <ul style="list-style-type: none"> <li>• Sound</li> <li>• Rumor</li> <li>• War</li> <li>• Silence</li> <li>• Absence</li> <li>• Future</li> <li>• Story</li> <li>• Listening</li> </ul>	<p>4 concepts:</p> <ul style="list-style-type: none"> <li>• Liberation</li> <li>• Courage</li> <li>• Empowerment</li> <li>• Integration</li> <li>• Pertinence</li> </ul>	<p>6 stories:</p> <ul style="list-style-type: none"> <li>• 1977 Civic Strike</li> <li>• March of the White Carnations</li> <li>• Popular Women's Organization</li> <li>• 2008 Kidnapping March</li> <li>• 1999 Southwest Strike</li> <li>• 2021 National Strike</li> </ul>	<p>9 concepts:</p> <ul style="list-style-type: none"> <li>• Resistance</li> <li>• Territory</li> <li>• Listening</li> <li>• Diversity</li> <li>• Memory</li> <li>• Women</li> <li>• Communit</li> <li>• Healing</li> <li>• Future</li> </ul>	<p>6 concepts:</p> <ul style="list-style-type: none"> <li>• Territory</li> <li>• Peace</li> <li>• Dispossession</li> <li>• Unprotected</li> <li>• Exclusion</li> <li>• Elites</li> </ul>	<p>13 concepts:</p> <ul style="list-style-type: none"> <li>• Non-repetition</li> <li>• Resistance</li> <li>• Listening</li> <li>• Recognition</li> <li>• Culture</li> <li>• Coexistence</li> <li>• Peace</li> <li>• Truth</li> <li>• Dialogue</li> <li>• Youth</li> <li>• Hope</li> <li>• Accountability</li> <li>• Stigmatization</li> </ul>	<p>6 concepts:</p> <ul style="list-style-type: none"> <li>• Exile</li> <li>• Migrant</li> <li>• Insite</li> <li>• Invisible</li> <li>• Reborn</li> <li>• Tomorrow</li> </ul>

## FORMATS

